

English

- I will be learning to talk about myself in a group situation.
- I will be asking questions to get to know my friends in my new class.
- I will be talking about my family.
- I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.
- I will be listening to stories and joining in with rhymes and stories.
- I will be talking about journeys I take.
- I will be performing parts of a story for others to watch.
- I will be listening to rhyming words and finding words that rhyme.
- I will begin to learn Phase 2 Phonics and use these sounds in my writing.

Collaborative/ Relevant

Mathematics

- I will be learning to count, recognise and order numbers to at least 10.
- I will be learning to understand what 0 means.
- I will be learning to match numbers to quantities of groups to at least 10.
- I will be counting amounts in groups and identifying which group has more and less.

Challenge/ Flourish/ Independent

Science- Human Body

- I will be locating key parts of my body.
- I will be able to talk about how I can use my body to carry out different actions.
- I will recognise what happens to my body when I exercise.
- I will learn about my senses and which body part these are associated with and test out my senses.

What if God hadn't created our amazing bodies? What if we all looked the same?

Independent/ Unique/Relevant

Family Album Autumn 1 2020

Mrs Bamber



RE- Harvest and God and Creation

- I will recognise how Harvest is a special time of the year and show thankfulness for the food we are provided with.
- I will explore where different food comes from around the world.
- I will develop an understanding of God.
- I will learn about how the world was created.
- I will be given opportunities to reflect on feelings of wonder and awe of the world.

British Values- Tolerance and Respect

How can we help others who have a poor harvest? What if God had not made all the fruits and vegetables for us?

Relevant/ Inspirational

History- Preston Landmarks

- I will be looking at maps from the past and the present and identifying changes to our local area.
- I will be looking at similarities and differences between buildings today and in the past.
- I will be placing events in chronological order.
- I will be learning about some key structures found in Preston.
- I will be looking at a variety of sources to learn about the past.

What if were alive 100 years ago?

Challenge/ Relevant

Design and Technology- Picture Frames

- I will be looking at existing products and discussing how we use them and giving my opinions on them.
- I will be designing a picture frame based on my likes.
- I will be constructing my design using recycled, natural, and manmade materials.
- I will be manipulating materials and a variety of ways to achieve my design.
- I will be testing my design to ensure it is fit for purpose and will be evaluating my product.

What if God had not provided us with materials?

Creativity/Flourish/ Unique

PSHE

- I will be talking about who is in my family.
- I will be able to understand that each family is different.
- I will be talking about the relationships I have with people inside and outside of school.
- I can talk about who I can trust and share my worries with.

Unique/ Relevant/ Independent

Computing

- I will understand how to program a simple toy.
- I will be able to follow and create simple patterns for my toy to follow.
- I will use technology safely and respectfully.

What if there was no technology for us to use?

Challenge/ Independent/ Collaborative

PE- Athletics

- I will be experimenting with different ways of moving.
- I will be working with others in a team.
- I will be practicing my throwing, catching and rolling of a ball.

What if all moved in the same way? What if God had not given us a skeleton in our body?

Challenge/ Flourish/ Courage/ Collaborative

Music

- I will listen to different pieces of music and give my opinion.
- I will join in with singing nursery rhymes and action songs.
- I will share and perform my singing with others.

What if all our voices sounded the same?

Creativity/Collaborative/ Flourish