

Class 4 : Year 4/5 : Mr Bateman : AUTUMN 1 Curriculum Overview 2020/21 : WATER, WATER EVERYWHERE

English Narrative (Y3-4 Bridging Unit) <ul style="list-style-type: none">• 'The Water Horse' by Dick King Smith<ul style="list-style-type: none">– Explore, identify and use noun phrases– Use nouns for precision– Create sentences with fronted adverbials for when– Use inverted commas and other punctuation to indicate direct speech– Generate and select from vocabulary banks▪ Explain the meaning of key vocabulary within the context of a text▪ Draw inferences around characters' thoughts, feeling and actions▪ Justify responses using Point + Evidence Narrative (Y4-5 Bridging Unit) <ul style="list-style-type: none">• 'The Lion, the Witch and the Wardrobe' by C.S. Lewis<ul style="list-style-type: none">– Create sentences with fronted adverbials for where– Create sentences with fronted adverbials for when– Use inverted commas and other punctuation to indicate direct speech– Generate and select from vocabulary banks▪ Explain the meaning of key vocabulary within the context of a text▪ Draw inferences around characters' thoughts, feeling and actions▪ Justify responses using Point + Evidence Non-Fiction (ref. Lancs Y4 Su1) <ul style="list-style-type: none">• The River Ribble Information Booklet<ul style="list-style-type: none">– Use Standard English verbs– Use paragraphs to organise writing– Use organisational devices in non-fiction writing– Use nouns for precision▪ Use dictionaries to check the meaning of unfamiliar words▪ Navigate texts in print and on screen▪ Analyse how information is organised in non-fiction texts			Geography (ref. Lancs Y4 Su1) <ul style="list-style-type: none">• Rivers<ul style="list-style-type: none">– Locate the world's countries in Europe and Americas– Locate counties and cities in UK (in context of rivers)– Describe physical geography of rivers (Ribble and Amazon)– Visit river/stream (make observations and label diagrams)– Use of maps to describe rivers WI: How do rivers form part of Jesus life on earth? WI: What famous events happen in rivers in God's Big Plan? D9: Collaborative, Independent, Relevant		History (Covered in Au2)			
			Art (H. Wilson PPA) <ul style="list-style-type: none">• Water Art<ul style="list-style-type: none">– Explore the roles and purposes of artists– Make marks and lines with a wide range of drawing implements <i>e.g. charcoal, pencil, crayon, chalk pastels, pens etc.</i>– Work on a larger scale perhaps with paint or coloured pastel. Try to capture the flow and energy of water BV: Mutual Respect & Individual Liberty D9: Creativity, Unique		PE (H. Wilson PPA) <ul style="list-style-type: none">• Gymnastics<ul style="list-style-type: none">– To learn and develop basic gymnastic skills.– To develop ways of travel within a space.– To create a sequence on gymnastics action including balance and travel BV: Mutual Respect & Individual Liberty D9: Collaborative, Creativity, Unique			
Maths (ref. Lancs Maths Planning Support) <ul style="list-style-type: none">• Y3 'Catch-up'<ul style="list-style-type: none">– Count up and down in tenths– Partition numbers in different ways– Find 1, 10 or 100 more or less than a given number– Multiply by 10 and 100– Add and subtract numbers with up to three digits– Recall and use multiplication and division facts for 3, 4 and 8 tables– Multiply a 2-digit number by 1-digit numbers– Recognise and show equivalent fractions• Geometry<ul style="list-style-type: none">– Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes– Distinguish between regular and irregular polygons based on reasoning about equal sides and angles <ul style="list-style-type: none">• Y4 'Catch-up'<ul style="list-style-type: none">– Count up and down in hundredths– Partition numbers in different ways– Find 0.1, 1, 10, 100 or 1000 more or less than a given number– Multiply and divide by 10 and 100– Add and subtract numbers with up to four digits– Recall and use multiplication and division facts up to 10x10– Multiply a 2 and 3-digit number by 1-digit numbers– Divide a 3-digit number by a 1-digit number– Recognise and write decimal equivalents of tenths and hundredths• Measurement<ul style="list-style-type: none">– Read, write and convert time between analogue and digit 12- and 24-hour clocks• Place Value<ul style="list-style-type: none">– Recognise the place value of each digit in four-digit numbers– Read, write, order and compare numbers to at least 1,000,000– Identify the value of each digit to three decimal places– Find powers of 10 more or less than a given number– Round any number to given powers of 10• Number<ul style="list-style-type: none">– Read, write, order and compare numbers to at least 1,000,000– Recall and use addition and subtraction facts for 100– Add and subtract mentally two and three digit numbers<ul style="list-style-type: none">– Add and subtract numbers with up to 4 digits using the formal written methods			French (H. Courtney Plan/Teach) <ul style="list-style-type: none">• Greetings<ul style="list-style-type: none">– Take part in short conversations using sentences and familiar vocabulary.– Accurately read and understand familiar written words.– Write some familiar words, phrases and simple sentences. D9: Courage		Music (Covered in Au2)			
Science (ref. Lancs Y4 Su1) <ul style="list-style-type: none">• States of Matter<ul style="list-style-type: none">– Compare and group materials together, according to whether they are solids, liquids or gases– Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius– Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature▪ Describe SLG (inc. True and False)▪ Do SLG behave the same way?▪ How much gas is in a sponge?▪ Are all gases the same?▪ How do SLG change? (evaporating and melting)▪ Research global warming WI: How does Jesus control states of matter? BV: Rule of law MC: How does the water cycle differ around the world? D9: Collaborative, Inspirational		RE (ref. Blackburn Diocese BofE 2017) <ul style="list-style-type: none">• S2 The Lord's Prayer<ul style="list-style-type: none">– What do the words of the Lord's Prayer really mean?– What do we need each day to live? What is "our daily bread"?– Why is God's name Holy?– What is forgiveness?– How important is forgiveness?– What is temptation? Where is temptation?– What is the kingdom of God like? WI: Why is God our Father? What does that mean if we don't have a Father? WI: Why should we forgive others? What does that look like? BV: Individual Liberty MC: What does 'our daily bread' look for Christians around the world? MC: How does forgiveness and temptation look differently for Christians around the world? D9: Challenge, Flourish, Inspirational, Relevant			Computing (H. Courtney Plan/Teach) <ul style="list-style-type: none">• Digital Literacy - Searching<ul style="list-style-type: none">– Use a range of search engines to locate different media.– Consider the effectiveness of key questions on search results and refine where necessary.– Use strategies to verify the accuracy and reliability of information, distinguishing between fact and opinion.– Use appropriate tools to save and retrieve accessed information. WI: How and why does God protect us? BV: Rule of Law D9: Challenge, Independent, Relevant		Other British Values <ul style="list-style-type: none">• Picture News• First News• Newsround <ul style="list-style-type: none">▪ Democracy (Daily; voting for rewards etc.)▪ Mutual Respect & Rule of Law (Daily)▪ Individual Liberty (responses etc.) What if? Multi-Cultural Links 'Diamond 9'	