



# Lea Endowed Church of England Primary School

## Year 6 Curriculum Provision



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>SCIENCE</b>	<b>BIOLOGY</b> Evolution and Inheritance	<b>PHYSICS</b> Electricity	<b>BIOLOGY</b> Living Things and their Habitats	<b>Scientific Skills &amp; Significant Scientists</b>	<b>BIOLOGY</b> Animals, inc. Humans	<b>PHYSICS</b> Light
<b>HISTORY</b>	---	World War I World War II	---	---	<u>A Study of British History Literature</u>	<u>A Study of British History Literature</u>
<b>GEOGRAPHY</b>	<u>Locational Knowledge</u> <b>European Countries</b> Latitude, Longitude, Tropics, Prime Meridian, Time Zones	---	<u>Human and Physical Geography</u> <b>Extreme Weather</b> Hurricanes, Flooding, Drought, Wildfire, Tsunami, Tornadoes	<u>Human and Physical Geography</u> <b>Extreme Weather</b> Hurricanes, Flooding, Drought, Wildfire, Tsunami, Tornadoes	---	---
<b>ART</b>	<u>Painting</u> Animals (Patterns, Camouflage, Silhouettes, Animals in Motion) <i>Artist</i>	---	<u>Sculpture</u> Wire and Mod Rock Models (Animals, Natural Disaster) <i>Artist</i>	---	<u>Drawing</u> Op Art & Abstract Art <i>Artist</i>	Persuasive Posters (Enterprise) Scenery and Programme Design (Production)
<b>DT</b>	---	<u>Design, Make, Evaluate</u> <b>Mechanisms</b> Links with ACSC <b>Wood Work/CAD Design</b>	---	<u>Cooking and Nutrition</u> <b>Food Preparation</b> Healthy and Balanced Diet, Variety of Ingredients	---	---
<b>RE</b>	6.1 Life as a Journey <i>Islam/Judaism: Pilgrimage</i>	6.2 How do Christians Prepare for Christmas?	6.3A Why is the Exodus a Significant Event? <i>Judaism: Exodus</i>	6.4 Easter: Who was Jesus? Who is Jesus?	6.5 Ascension and Pentecost Making Christianity Distinctive	6.6 People of Faith <i>Islam: Allah</i>
<b>COMPUTING</b> Online Safety Ongoing	<u>Computing Systems and Networks</u> Communication	<u>Creating Media</u> 3D Modelling	<u>Creating Media</u> Webpage Creation	<u>Data and Information</u> Spreadsheets	<u>Programming A</u> Variables in Games Espresso Coding	<u>Programming B</u> Sensing Espresso Coding
<b>PE</b>	Y5/6 Invasion Games – Netball	Y5/6 Dance – Robin Hood Y6: Swimming	Y6 Gymnastics Activities Y6: OAA Borwick Hall	Y6 Gymnastics Activities 2 Y5/6 Net and Wall – Volleyball	Y5/6 Striking and Fielding – Cricket and Rounders Y5/6 Creative Games	Y5/6 Athletics Y5/6 Net and Wall – Tennis
<b>MUSIC</b>	How Does Music Bring Us Together? <b>Developing Melodic Phrases</b>	How Does Music Connect Us With Our Past? <b>Understanding Structure And Form</b>	How Does Music Improve Our World? <b>Gaining Confidence Through Performance</b>	How Does Music Teach Us About Our Community? <b>Exploring Notation Further</b>	How Does Music Shape Our Way Of Life? <b>Using Chords &amp; Structure</b>	How Does Music Connect Us With The Environment? <b>Respecting Each Other Through Composition</b>
<b>FRENCH</b>	U15: What's the Time?	---	U16: Places and Tourists	---	---	U17: French Café
<b>PSHE/RSE</b>	Being My Best	Valuing Difference	Rights and Responsibilities	Growing and Changing	Me and My Relationships	Keeping Myself Safe