

## Science

### Animals – including Humans (Y1- Body Y2- Health) MC

Identify, name, draw and label the basic parts of the body and say which part of the body is associated with each sense.

Recognise humans are animals. Compare and describe differences in features and recognise the many similarities.

Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

What if we couldn't use all our senses? How would our world change?

### Seasonal Change – observe/describe weather associated with season & day length.

## History – Preston Buildings & Landmarks MC

Distinguish between past and present.

How many years have I lived in Preston? How have I changed over time?

What notable events have happened? Who are the members of my family?

Using a range of sources to research and find out about the present and past in family groups. Which parks does your family visit? What about our school family?

Identify differences and similarities between ways of life in different periods. What was Avenham Park/PNE FC like in the past? When was it built? Who built it? Research history and changes over time. Special events. Use sources to answer simple questions about the past.

Begin to understand why people behaved in the way they did.

What if we were alive fifty years ago? What would we see and experience?

## Art Design and Technology – Photo Frames

Explore structures & materials used in children's photo displays

Design a family photo frame and create portrait art using different media.

Build structures, exploring how they can be made stronger, stiffer and more stable. Mount artwork in their frames and evaluate end product.

Use and name the materials and tools they are using safely.

What if every material was bendy or soft?

## Computing – Programmable Toys/Online Safety Rules

Understand what algorithms are; how they are implemented as programs on digital devices; Create simple algorithms to control toys and animations/videos;

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

What if there was no technology in our world?

British Values - Online Safety – using websites/devices at home safely & respectfully.

## P.E

### Games Units – Rolling a Ball & Piggy in the Middle

Develop a movement vocabulary.

Develop fundamental skills of rolling, throwing and catching a ball.

What if God hadn't created bodies that move in many ways?



## “Family Album!”

Mrs Ramsay & Miss Courtney

Class 2

Autumn 1 – 2020-21

## R.E – Unit Harvest

Why do we say thank you at Harvest time?

## R.E - Unit God and Creation

Develop perceptions and understanding of God. Provide opportunity for reflection on feelings of awe, wonder, delight and mystery in relation to the natural world.

British Values – Freedom of Faith and Acceptance MC What if everyone had the same gift?

## Music

Understand sound/music is used for different purposes

Use voices expressively through singing and chanting

Create musical patterns and rehearse and perform with others, including body sounds.

Charanga Website Unit – Hey You! MC

What if the world was filled with joyful singing?

## PSHE Emotional Health & Wellbeing

Begin to understand about being safe.

Understand that it is okay to worry.

Have an awareness of which adults they can trust and who to go to for help if they feel unsafe/worried.

British Values – Rule of Law – protects us and helps those who help us stay safe MC

What if the world was always a safe place?

## Mathematics

### Year 1 into Year 2 Bridging Unit

### Number and Place Value

Compare and order numbers from 0 to 100, use < > & = signs. Round numbers to at least 100 to the nearest 10.

Identify, represent and estimate numbers using different representations, including a number line.

Describe and extend number sequences involving counting on or back (odd and even).

### Geometry - 2d and 3d shapes

Identify and describe the properties of 2-d shapes, including the number of sides and line symmetry in a vertical line.

Identify and describe the properties of 3-d shapes, including the number of edges, vertices and faces.

### Geometry – Position and Direction

Describe position, direction and movement including turns.

Compare and sequence intervals of time – days, weeks, months.

### Statistics

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Ask and answer questions by counting the number of objects in each category and sorting the categories by quantity.

Ask and answer questions about totalling/comparing categorical data.

## English

### English Y1 into Y2 Bridging Unit: The Way Home for Wolf

### FocusText: ‘The Way Home for Wolf’ by Rachel Bright

Listen to texts beyond those they can read independently.

Sequence and discuss main events in stories.

Make inferences about events and characters.

Select, generate and use nouns.

Write for a range of audiences – letters and narrative.

### Non-chronological reports (Wolves)

Create information posters/booklets.

Ask and answer how, where, why and what questions.

Discuss how information is used and organised.

### Poems on a Theme (Wolves and forest animals) MC

Listen to a range of poems at a level beyond that they can read independently.

Use tone and intonation when reading aloud or performing a poem.

Select, generate and effectively use adjectives.

Write simple poems based on models.

### Spelling & Phonics

Assess and revise all Phase 5 phonics.

Spelling patterns - /n/ gn & kn; /r/ wr; /s/ ‘c’ before e, l and y;

/j/ dge & ge; /j/ g before e, l, & y & /j/ ; common exception words