

**English Non-Fiction & Fiction Reading/Spoken Language**



I will encapsulate what they want to say in a sentence.  
I will evaluate my writing with the teacher and other pupils.

**Writing Text Focus: 'Mudpuddle Farm Stories' by Michael Morpurgo**

I will use specific text type features to write for a range of audiences and purposes.  
I will write an explanation text.  
I will write a recount of a school trip.  
I will write an innovated narrative based on a familiar setting.  
I will use present tense correctly.  
I will use past tense correctly.  
I will develop a positive attitude to writing.  
I will develop my stamina for writing to write at length.

**Design Technology Mechanisms**

I will use sliders or levers.  
I will explore wheels and axles.  
I will evaluate a product.  
I will plan, design and construct a small wheeled toy.

**Geography Where I Live (Fieldwork)**

I will read a map and recognise key landmarks.  
I will recognise a range of simple map and orienteering symbols.  
I will name the compass points and use a compass to help me know which direction to go in.  
I can create my own map using simple symbols.

**Computing**

**Introduction to Animation**

I will choose a command for a given purpose.  
I will show that a series of commands can be joined together.  
I will create a simple algorithm.  
I will debug a simple algorithm.



**Curriculum Overview  
Class 2 Summer 1 2024  
Mrs Ramsay**

**RE**

**Y2 - 2.6 – Ascension & Pentecost**



I will know that Ascension is when Jesus went back to heaven, forty days after the Resurrection.  
I will know that the Holy Spirit came at Pentecost.  
I will know that Christians believe that God is three in one – the Father, the Son and the Holy Spirit.

**Y1 - 1.4 Jesus is Special**

I will retell some of the stories of Jesus' miracles from the New Testament.  
I will talk about my own experiences and feelings.

**PSHE Rights and Respect**



I will explain how money can be spent.  
I will show how to look after something.  
I will explain why this is important.  
I will identify strategies for managing my emotions and demonstrate this in school.

**What if?**



**Bringing God into all our learning**  
What if we followed our 'moral compass'?  
Where would it lead us?



**Diamond 9**

**Creating Lifelong Learners**

Challenge, Collaborative, Courage, Creativity,  
Flourish, Independent, Inspirational, Relevant, Unique

**Multicultural Links**



**What are the experiences of others?**  
How do our environments affect how we live,  
play or travel?



**British Values**

Democracy, Individual Liberty, Mutual Respect,  
Rule of Law, Tolerance of Different Faiths

**Maths White Rose Maths**



**Fractions**

I will recognise equal and unequal parts.  
I will recognise and find thirds, halves & quarters.  
I will recognise unit and non-unit fractions.  
I will count in fractions up to a whole.

**Time**

I will recognise o'clock and half past.  
I will find quarter to and quarter past.  
I will tell the time to five minutes.  
I will know the number of minutes in an hour and hours in a day.

**Science Animals (inc. Humans)**

I will describe how animals, including humans, have offspring which grow into adults.  
I will describe the basic needs of animals, including humans for survival.  
I will recognise the importance of exercise, hygiene and eating a balanced diet.  
I will name foods in each section of the Eatwell guide.



**PE OAA – The Great Outdoors**

I will navigate a journey within the school grounds safely.  
I will collaborate with a partner and mark a control card.  
I will remember objects on a trail.



**Music**

**Orawa Trains**

I will listen and remember sounds and patterns.  
I will perform compositions.  
I will compose short musical ideas.



**Spellings**

Units 2,3,4 & 5  
Little Wandle Spelling program.

**Grammar**

Prefix 'un' to change the meaning of words  
Use 'ly' to change verbs into adverbs.  
Using 'a' or 'an'

