

Lea Endowed Church of England Primary School

Year 6 Curriculum Overview Autumn Term 1

Art & Design

D9 Flourish Creativity **Camouflage in the Natural World**

Explore images and use to develop drawings and paintings which experiment with camouflage.
What if God never created animals?

R.E **D9 Inspirational Unique**

Life as a Journey and Pilgrimage

Reflect on our life journey so far and explain any hopes for the future.

- Explain how faith makes an impact on the life of a Christian.
- Begin to understand the idea of a religious pilgrimage.

BRITISH VALUES - mutual respect and tolerance for those with different faiths and beliefs.

MULTI-CULTURAL LINKS- Investigate the journeys of pilgrimage undertaken by people of other world faiths.

Computing

Digital Research – Searching Skills

Choose to use the internet when appropriate as a tool for independent research

BRITISH VALUES - mutual respect and tolerance and The Rule of Law

French

What's the Time and Tour of School **D9 Flourish**

How to tell the time in French.
Similarities and differences between French and English schools.
Naming places and objects around school in French.
MULTI-CULTURAL LINKS- learning about school life in another country.

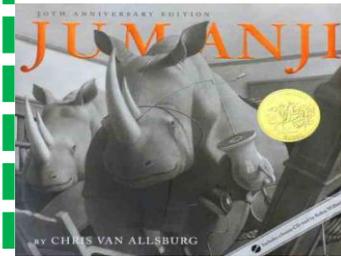
Geography **Our World**

- Locate the world's countries, using maps
 - Describe and understand key aspects of: physical/human geography
 - Use more precise geographical language relating to the physical and human processes
 - Examine how survival is possible in certain locations in the world?
 - Explain why humans choose to settle in inhospitable places?
 - **How does God want us to treat the world we live in?**
- MULTI-CULTURAL LINKS**- Exploring the lives of people who live in other parts of the world.

PE

P.E **D9 Flourish** **Invasion Games**

Passing, receiving and dribbling in a variety of invasion games.
Play competitive games against each other in teams.
Develop a tactical awareness and develop control skills.



Our Topic is:
Survival!

Music **D9 Flourish Creativity**

I'll Be There- Charanga

A Unit of Work about Michael Jackson, his music and how he contributed to the development of Pop music.

Maths **D9 Challenge**

- Place value (up to 10,000,000) including decimals
- Mental and written addition with large numbers and decimals
- Mental and Written Multiplication in the Context of Time (ThHTU x TU and U x 2 place decimal numbers)
- Geometry (2-D and 3-D Shape) Compare and classify based on properties
- Mental and written subtraction
- Mental and written division (ThHTU ÷ TU)

Learn to apply these skills in practical ways-.

Science **D9 Flourish Independent Unique**

Environment – The Theory of Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that may have inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and explore **the theory** that adaptation may lead to evolution.

BRITISH VALUES - mutual respect and tolerance for those with different faiths and beliefs.

English **D9 Challenge**

Novel as a Theme

- Listening to whole novels read aloud by the teacher
- Recognising themes within and across texts e.g. hope, survival.
- Inferring characters feelings, thoughts and motives from their actions, justifying inferences with evidence
- Predicting what might happen from information stated and implied
- Using a reading journal to record on-going reflections and responses to reading.
- Explaining the effect on the reader of the authors' choice of language and reasons why the author may have selected these.

BRITISH VALUES – Individual liberty and The rule of law

What would Jesus do?

Biographical Writing

- To pick out key events and organise chronologically.
- To orally recount a series of events using devices to build cohesion e.g. in the meantime, meanwhile, in due course, until then.
- To identify the conventions of biographical writing.
- To use a range of sources to conduct research.
- To use a range of reading techniques to locate and retrieve information.