

English



Reading

This half term, I will be looking at the classic story, Stig of the Dump which fits in with our History topic on the Stone Age.

Writing

I will be writing persuasive texts and narratives based on Stig of the Dump. I will use apostrophes for singular and plural possession. I will create complex sentences with adverb starters e.g. Silently trudging through the snow, Sam made his way up the mountain

Spoken Language

I will participate in discussion about what is read to me.

History- The Stone Age to Iron Age

I will learn about changes in lifestyles between the Palaeolithic and Mesolithic periods and get to know some causes for the adoption of agriculture during the Neolithic period. I will consider some possible explanations for the building of Stonehenge and begin to understand the significance of some archaeological sites, eg Must Farm, Starr Carr and Skara Brae. I will learn that Britain was divided into tribes in the Iron Age.

PE – Target Games – Boccia

I will focus on playing competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending. I will learn how to show different ways to propel a boccia ball/bean bag with some accuracy. I will discover how to send a ball into a target with accuracy. I will begin to apply simple tactics in a modified competitive game. I will listen to feedback to improve my performance.



ART - Cave Drawings - Charcoal

I will learn what charcoal is and compare art by McKendry & Degas. I will learn different ways to use charcoal & explore making different marks. I will use charcoal to create Stone Age style art. I will also learn about chiaroscuro and create artwork using this technique. With my class, I will create a large piece and spend time reflecting & critiquing the work of others.



Curriculum Overview '24-'25

Class 3 – Mrs Bolton – Summer 2

Maths - White Rose Maths Mixed Age Planning

Year 3 – I will learn: Money

Shape

Statistics

Year 4 – I will learn: Money

Shape

Statistics

We will also continue to practise our times tables regularly to assist us in our learning across Maths The Year 4 children will complete their Multiplication Check

PSHE –Being my Best

I will know some basic functions of the human body,
To know what the word community means and be able to say which communities I belong to. I will learn how to respond and react in an emergency situation; know how to contact emergency services and what to say. I will be able to talk confidently about my own strengths and talents and know that everything portrayed in the media isn't always true and factual.



What if?

Bringing God into all our learning

Why did God make our world so diverse?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

How do different cultures celebrate their past?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

RE - Which rules should we follow?

I will discover that Christians try to live out the commandments given by God and Jesus. I will learn that the ten commandments are the foundation of Christian and Jewish societies and Muslims follow rules set out in the Qur'an. I will also explore how some people choose not to follow any specific set of religious rules. I will use religious language to talk with some understanding about what motivates Christians, Jews and Muslims to follow the rules of their faith and make some links between the beliefs of Christian, Jewish and Muslim laws and rules.

Science – Living Things and their Habitats

I will learn:

To understand that plants can reproduce.
To understand that plants have reproductive organs and talk about these using scientific vocabulary.
To know what a mammal is and identify life cycles of mammals and compare this to plants.
To know who Jane Goodall is and why she is a significant biologist.
To talk about the process of metamorphosis and relate this to an amphibian. To compare three life cycles of different living things.



Computing –Espresso Coding

I will begin to explain how selection is used in computer programs with support. I will then design a simple program that uses selection with support before creating a simple program that uses selection with support. Afterwards, I will begin to evaluate my program with support.



Music - Ame Sau Vala

Tara Bal

To be able to create a rhythmic piece using percussion instruments.
To sing the chorus of *Throw, catch* in two harmony with dancing.
To develop knowledge and understanding of a variety of musical

French - Lifestyles

I will speak in a sentence to state which sports I play or don't play. I will say whether sports nouns are masculine or feminine and use the correct determiner: either le, la, du or au. I can use a vocabulary prompt

