## **English**

#### Reading

I will find and answer questions using information given and suggested within a text. Writing

I will write my own short story inspired by 'The Firework Maker's Daughter' by Philip Pullman.

#### **Spoken Language**

I will expand my vocabulary using thesauruses.

Spellings

I will spell words that have prefixes il-, im-, in-, ir-I will spell words where c makes the sh sound

#### Geography / History

#### **Ancient Egypt**

I will describe the features of Ancient Egypt.

I will know why Egyptians build temples, and pyramids.

I will make links between Ancient Egypt and modern-day Egypt



**EDUCATION** 

HISTORY

# <u>PE</u>

#### **Athletics**

I will throw using a range of techniques.

I will develop my running stamina.

I will jump using a safe and efficient technique. I will evaluate my efforts and understand the term of 'personal best'.

# Art & Design / Design Technology

#### **Painting**

I will mix secondary and tertiary colours. I will use light and dark to create layers. I will explain how and why Egyptian art w

I will explain how and why Egyptian art was made.

I will explore the work of Alaa Awad.



# **Curriculum Overview**



# Class 4 – Mr Bateman Summer 1 (2023)

### **RE**

#### 4.5 Are All Churches the Same?

I will learn what a church is and what a church building is.

I will explore the events of Pentecost.
I will explore places of worship for
Christianity, Judaism and Islam.
I will explore why people go to church.



#### **PSHE**

#### **Rights and Responsibilities**

I will explore the rights and responsibilities I have with a focus on money.

# What if?

# **Bringing God into all our learning**

Why is God's power greater than gravity?
Can you be a part of a church without going to a church building?

What does Jesus think of money?

## **Diamond 9**

# **Creating Lifelong Learners**

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

#### **Multicultural Links**

### What are the experiences of others?

What are churches like around the world? What would search engines results be in Africa?



#### **British Values**

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

#### **Maths**

#### **Decimals**



I will compare, order, add and subtract decimals.

I will apply decimals to the area of money.

#### Time

I will understand digital and analogue time.

I will read information from timetables.

#### **Statistics**

I will read information from bar and line graphs.

#### **Science**

# Science

#### **Forces**

I will explore the effects of gravity.

I will explore balanced and unbalanced forces.

I will investigate friction, air resistance and water resistance.

I will investigate how pulleys, levers and gears work.

### **Computing**

#### **Computer Systems – Sharing Information**

I will use search technologies safely.
I will understand the term 'digital personality'.
I will explain how search engines work.



# <u>Music</u>

# Getting started with music tech

I will create music using the 'Use the Graphic Score' app.



## <u>French</u>

# Les corps/The body

I will identify body parts and colours. I will sing a song about the body and colours.



