



KS1 Amazing Animals Project

Autumn 2020



This half term our planned topic is 'Rumble in the Jungle'. Our class work would normally be focused on animals that live in different habitats and this would have involved a visit to the zoo. Sadly, we cannot do that this year but we will be researching and learning about different animal groups in the coming weeks, and their habitats. Your child's task over the next four weeks will be an animal research project.

This could focus on a particular animal that lives in any of the following places – a farm, the wild, jungle, desert, polar region, sea or ocean. It could be about a group of animals that live there, or one specific animal.

Aim: For your child to gather information, on an animal of their choice, which they can present to the class in the final week of term.

They could:

- Make a model of the animal (in or out of its habitat).
- Write a set of instructions for making their model.
- Create an information booklet.
- Create a fact file with pictures, information and captions.
- Create an information poster or picture board.
- Draw, paint or collage a picture.
- Write a speech or story about an animal.
- Make an animal puppet.
- Design/Build a home for their animal – bird box, hedgehog den, minibeast hotel.



Or anything else, which inspires them to learn as much as they can about their chosen animal.

In order to gather information you could:

- Take a trip to the library (where possible).
- Look at books you already own.
- Virtual visit (eg. Skype/Zoom/Whatsapp) someone who owns the animal your child is researching.
- Go and look for the animal in its natural habitat outside and take photographs.
- Search the internet – eg. Swiggle or BBC Nature
- Go on a Virtual Zoo visit.
- Watch an animal documentary.



At the end of the term your child will be asked to present their project to the class and tell us about their animal (using any props/models/pictures/aids they have made or brought along).

The type of information we hope they might share is:

- What does it look like? Size, 'super features' (horns, fins, teeth, coat), why do they have these features?
- What habitat do they live in? (desert, rain forest, savannah, polar region or the ocean)
- Are they a reptile, bird, fish, mammal or amphibian? How do you know?
- What does the animal eat? Are they a carnivore, herbivore or omnivore?
- Is the animal a predator or prey? Does it eat other animals, or have to hide from animals that want to eat it?

Projects are due in on Monday 14th December 2020.

Please keep hold of any projects until then. We are unable to accept them before that date and cannot store them. The presentations will be done throughout that week.

Please ask if you require any further information.

Thank you for your support in advance,
Mrs Ramsay and Miss Courtney.

ENJOY!

