

Science – Light & Astronomy/Seasonal Change

Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies. Why?

Observe/describe weather associated with season & day length.

Observe changes in the natural environment and school grounds.

The position of the Earth within our Solar system, the Sun and the Moon.

Why did God create different seasons? How does God's nature show his love for us?

History – Excellent Explorers

Learn about the lives of significant individuals in the past and present who have contributed to national and international achievements relating to exploration.

Significant individuals – Christopher Columbus, Amy Johnson, Neil Armstrong, Tracey Edwards and Tim Peake

What if everyone showed faith and courage like these explorers? MC

British Values –Decision Making

What if there were no borders between countries?

Design Technology - Moon Buggies

Design, Make & Evaluate What if you could travel to the moon or into space like Neil Armstrong or Tim Peake? How could Bob (the Man in the Moon) get around easily on the moon? Research, design and make a moon buggy to carry an action figure astronaut. Test and evaluate the finished product.

Computing – Research and Retrieval

Researching information about Christopher Columbus and Neil Armstrong and the Apollo moon landing.

Espresso Coding

Extending more formal coding language.

Y1 – Unit 1b

Y2 – Unit 2b

Values - Online Safety – using websites/devices at home safely & respectfully.

PSHE – Me and My Relationships

Y1 Our feelings & Feelings and Bodies

Y2 Bullying or teasing? /Don't do that!/Types of bullying



“Excellent Explorers”

Mrs Ramsay & Miss Courtney
Class 2
Spring 1 - 2022

R.E – Special People & Jesus, friend to everyone

Who are the special people in our lives? What makes them special? Jesus – friend to all.

British Values – Freedom of Faith and Acceptance

MC What if everyone was a friend?

Music - Charanga

Unit – Rhythm in the Way we walk MC

What if the whole world was filled with joyful music and dance?

P.E

Dance – Toy Story

Sequencing movements to create a themed dance.

Gymnastics – Making Shapes

Creating linked movements and sequences using floor and apparatus.

What if we showed our feelings through dance?

Mathematics

Number and Place Value in the context of Measures

Count in steps of 2, 3 and 5, forward and backward.

Read and write numbers to 100 in words. Find 1 or 10 more or less.

Round numbers to 100 to the nearest 10.

Measurement (Mass)

Choose and use appropriate standard units to estimate and measure mass (kg/g) to the nearest appropriate unit using scales.

Compare and order mass and record results using >, < and =.

Geometry (2d & 3d)

Identify properties of 2d and 3d shapes, including symmetry.

Compare and sort common 2d and 3d shapes and everyday objects.

Counting & Money

Count in steps of 2, 3 and 5, and in tens from any number, forward and backward.

Add and subtract money of the same unit, including giving change.

Solve simple problems using addition and subtraction of money.

Recognise and use symbols for pounds (£) and pence (p).

Multiplication

Understand multiplication as repeated addition and arrays.

Recall and use multiplication and division facts for x2, x5 and x10 tables.

Recognise odd and even numbers.

Calculate mathematical statements for multiplication using symbols x & =.

Division

Understand division as sharing and grouping. Recall multiplication and division facts.

Calculate mathematical statements for division within the multiplication tables and write them using division (÷) and equals (=) signs.

English Focus Authors: Simon Bartram & Claire Freedman

Generate and write questions; Identify and discuss new/exciting vocabulary; Listen to stories by the same author; Innovate their own stories; Write stories based on a model including subordination, apostrophes for contracted forms and original story features. Posters/letters.

Non-Chronological Reports

Non-chronological report about an historical figure and/or event presented as an information poster/booklet/ICT outcome.

Grammar

Commas in lists, apostrophes to contract words, question marks and exclamation marks. Use past and present tense.

Spelling & Phonics

Assess and revise all Phase 5 phonics.

Spelling patterns – _ed/_er/_est to words ending y, _ing added to words ending y, adding _ing/_er/_est/_y to words ending with e, adding _ing/_er/_est/_y to words with single vowel and single consonant, /or spelt 'a' before l or ll, common exception words