

R.E.

Advent

How do Christians Prepare for Christmas?

- Delve deeper into the themes of the season of Advent
- introduce pupils to the Christian belief that Jesus will return (the second coming).
- **PROJECT – How is Christmas celebrated around the world?**

How does God help us prepare for life's challenges and celebrations?

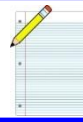
BRITISH VALUES - mutual respect and tolerance for those with different faiths and beliefs

MULTI-CULTURAL LINKS-Christians in other places and cultures

DIAMOND 9 – relevant, love of learning



Class 5 Autumn 2



Science

Electricity

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Use recognised symbols (at least: cells, wires, switches, bulbs, buzzers and motors) when representing a simple circuit in a diagram.
- Use and interpret circuit diagrams to construct a variety of more complex circuits predicting whether they will 'work'.

DIAMOND 9 – relevant, challenge., collaborative
Why is light such a gift from God?

History

World War One

- How did WW1 begin?
- What were the main events of the War?
- What was life like in Britain during the war?
- History research and enquiry including looking at sources of evidence.

How does God want us to treat the world?

Computing

3D Modelling

- Developing knowledge and understanding of using a computer to produce 3D models
- <https://www.tinkercad.com/> - the children will be predominantly using this website.

P.E

Swimming and Dance

Maths

- Order of operations and reasoning from known facts
- Comparing and ordering fractions
- Equivalent fractions and simplifying
- Calculating with fractions
- Co-ordinates
- Translations and reflections

English

Poetry

Flanders Fields – WW1

- Learn a wider range of poems by heart.
- Prepare poems and play scripts to read aloud and perform using dramatic effects.

What Christian Values does Remembrance promote?

MULTI-CULTURAL LINKS – How does War affect people in other parts of the World?

Flashbacks

- Personal responses to a presentation
- Select appropriate vocabulary and language effects, appropriate to task, audience and purpose, for precision and impact

What do we want to achieve for our lives?

Fiction – Class Novel

- Explain the meaning of new vocabulary
- Explore texts in groups and deepen understanding
- Justify opinions using the PEE prompt – Point+Evidence+Explanation.

Predict what might happen from information stated
Scan for key information and use a combination of skimming, scanning and close reading across a text to locate specific detail.

- Select appropriate vocabulary and language effects, appropriate to task, audience and purpose, for precision and impact.
- Blend action, dialogue and description within sentences and paragraphs to convey character and advance the action

Art and Design

Design, Make, Evaluate To create a structure including moving mechanisms (making a toy for buddies)

DIAMOND 9 – Creativity, Unique (personal design), Collaboration

PSHE - Valuing Difference

Anti-Bullying and Online Safety

Plus - First News, Picture News, Newsround – links to other cultures and faiths through topical issues, World events and local community links

What would God advise us to do? How did Jesus manage difficult times? How can we use the Bible and prayer to help us?

Music

How does music connect with our past?

Understanding structure and form

French

What's the Time and Tour of School

- How to tell the time in French
 - Similarities and differences between French and English schools
 - Naming places and objects around school in French
 - MULTI-CULTURAL LINKS-learning about school life in another country.
- DIAMOND 9 – relevant