

LITERACY, COMMUNICATION & LANGUAGE

- To segment/blend sounds in simple words.
- To read words and sentences (using phonics & tricky words).
- To use identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- To write labels, captions & short sentences in meaningful contexts.
- To use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- To use vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Unique/Creativity



At the Seaside Summer 2 2021 Class 1 Mrs Moores

The Rainbow Fish - Marcus Pfister
Meerkat Mail - Emily Gravett

SCIENCE/U+W Changing Materials

- To know about similarities and differences in relation to places, objects, materials and living things.
- To explore what materials everyday objects are made from.
- To explore how materials can be changed - freezing water/lollies.
- To explore and test materials - eg. sun hats and helmets.
- To explore wet and dry sand - does it behave in the same way?

What if we didn't have materials we can change?

Relevant/Challenge

PE Athletics

- To use space successfully adjusting speed or changing direction to avoid obstacles.
- To travel with confidence and skill around, under, over and through balancing and climbing equipment.
- To show understanding of the need for safety when tackling new challenges; consider and manage some risks.
- To show understanding of how to transport and store equipment safely.

Challenge/Unique

CONTINUOUS PROVISION IDEAS

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|--|---|---|
| • Small world - under the sea | • Small world - Pirate Ship | • Book corner - rainbow fish story sack |
| • Role play - Ice cream parlour | • Role play - Puppet theatre | • Book corner - trad tales puppets |
| • Fine motor - sand writers | • Fine motor - wet sand & mark making tools | • Writing Station - message in a bottle |
| • Construction - build a pirate ship | • Creative - threading shells | • Outdoor - beach shop |
| • Creative - ice cube paint | • Outdoor - Make a boat that floats | • Outdoor - create a rock pool |
| • Creative - rainbow fish, sequins, gems | • Investigation area - Floating & Sinking | |

MATHEMATICS Find my pattern/On the Move

Numbers

- To solve problems, including doubling, halving and sharing.
- To begin to understand that some quantities will share equally into 2 groups and some won't (Even and Odd).
- To count on or back to find the answer (addition & subtraction).
- To learn that double means 'twice as many'.

Shape, Space & Measure

- To understand that we can make maps and plans to represent places and use these to see where things are in relation to other things (link with Geog/U+W).

Independent/Challenge

RE What is Prayer? Expressing Christian faith through art.

- To begin to understand what prayer is and the different ways people of faith talk to God.
- To introduce a variety of Christian artwork including art from other cultures.
- To explore the belief that artwork can be an expression of worship and prayer.

What if the world was filled with hope, faith and love?

Inspirational/Courage

MUSIC At the Seaside/Sea Shanties

- To sing songs, make music and dance, and experiment with ways of changing them.
- To represent their own ideas, thoughts and feelings through music.

What if the world was filled with happy, joyful music?

Flourish/Inspirational

EXPRESSIVE ARTS & DESIGN Puppets

- To use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- To use simple tools and techniques competently & appropriately.
- To select tools and techniques needed to shape, assemble and join materials they are using. adapting work where necessary.

Creativity/Collaborative