

## LITERACY, COMMUNICATION & LANGUAGE

- To learn rhymes, poems and songs, paying attention to how they sound.
- To learn & use new vocabulary through the day, in range of contexts.
- To articulate thoughts, ideas & questions in clear sentences.
- To re-read books to build up confidence, fluency, understanding and enjoyment.
- To consolidate knowledge of graphemes in reading and spelling, including words containing adjacent consonants and polysyllabic words (Phase 2/3 graphemes - see below)
- To read common exception ('tricky') words *you, all, are, her, was, they, my*
- To read simple sentences & phrases using known phonics & tricky words.
- To spell words by identifying & writing the sounds.

**Diamond 9 - Unique/Creativity**



## Minibeast Madness

Spring 2 2022

Class 1 Mrs Bamber & Mrs Moores

**Aaaarrgghh...Spider! – Lydia Monks**  
**The Very Hungry Caterpillar – Eric Carle**  
**Superworm – Julia Donaldson**

## SCIENCE Animals & Habitats

- To explore the natural world around them.
- To describe what they can hear, feel and see outdoors.
- To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animal and plants, and how they depend on each other.
- To explore different kinds of habitat near school which need to be cared for.

**What if God hadn't created all the different habitats for animals to live in?**

**Diamond 9 - Relevant/Challenge**

## PHYSICAL DEVELOPMENT Games

- To further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- To develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

**Diamond 9 - Challenge/Unique**  
**British Values -Liberty/Respect**

## CONTINUOUS PROVISION IDEAS

- Book corner – treasure box of resources to explore the vocabulary of the stories eg masks, puppets, coloured fabric, outfits
- Creative – patterns/symmetry • Creative – stick minibeasts • Outdoor – minibeast hotels • Outdoor – moving like minibeasts
- Fine motor – playdough & loose parts minibeasts • Fine motor – tweezers to place objects on/in beehive
- Literacy – snail trail words/graphemes • Literacy – letters on beads to make word worms • Maths – make 1m worm
- Maths – bead pattern caterpillars • Creative – observational drawing/painting • Creative – Matisse collage snail
- Creative – junk modelling insects • Role play – create bug masks/costumes • Small world – minibeast habitat
- Message Centre – zig zag/fact files • Message Centre – picture prompts for writing • Message Centre – design/label minibeast

## MATHEMATICS Growing 6, 7, 8/Building 9 & 10

- To understand the 'one more than/one less than' relationship between consecutive numbers.
- To explore composition of numbers to 10.
- To combine two groups (addition).
- To begin to recall number bonds for numbers 0–5 and some to 10.
- To continue, copy and create repeating patterns.
- To compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

**Diamond 9 - Relevant/Challenge**

## RE Easter New Life & Holy Week

- To explore and retell the main events of Easter.
- To recognise Easter symbols and find out about their origins and meanings.
- To recognise that people have different beliefs and celebrate special times in different ways.

**What do these symbols tell us about God?**

**British Values / Multi Cultural - Freedom of Faith and Acceptance**

## EXPRESSIVE ARTS & DESIGN Henri Matisse

- To explore, use and refine a variety of artistic effects to produce artwork in the style of Matisse.
- To create collaboratively, sharing ideas, resources and skills.
- To explore repeated patterns, shape, texture and colours, using a range of media.

**What if we used colour and shape to create patterns like those we see in nature?**

**Diamond 9 - Independent/Collaborative**

## GEOGRAPHY/UtW Mapwork

- To explore and label physical/human features on simple maps.
- To recognise and use basic symbols to draw simple maps.
- To draw information from a simple map.

**Diamond 9 - Collaborative/Relevant**

**What if there were no borders between countries?**  
**British Values / Multi Cultural - Respect & Tolerance**

## PHONICS

### Phase 2

s/ss a t p i n m d g o c k c k e u r h b f/ff l/l

### Phase 3

j v w x y z/zz qu ch sh th ng ai ee igh oa oo/oo ar or ur ow oi ear air ure er