

English

Reading

I will recognise digraphs in longer and compound words, and blend the sounds together.

I will read longer sentences, using my phonic and tricky word knowledge.

I will be able to answer questions about what I have read.

Writing

I will form letters correctly using a tripod pencil grip.

I will learn how to spell and write more complex words and short phrases using the phonemes known.

I will write with greater independence.

Spoken Language

I will have conversations with adults and my friends with back-and-forth exchanges.

I will talk in sentences using a range of tenses.



Phonics (no new sounds or tricky words this half term)

I will read words with long vowel sounds.

I will read longer words by 'chunking'.

I will read words ending in: -s, -es, -ing, -ed.

I will consolidate my recognition of all the tricky words learned in Reception.

History

I will learn what school was like for children in the past, including my parents and grandparents.

I will use simple vocabulary to describe passing time.

I will learn about the history of our school.

PE

I will run and change direction.

I will throw underarm with some accuracy.

I will jump for distance and land safely.

I will begin to roll a ball with some accuracy.

I will cooperate well with a partner or team.



Curriculum Overview

EYFS – Mrs Moores

Summer 2 2025

RE

I will talk about my own experiences of friendship.

I will learn about the stories of Daniel and Jonah.

I will find out what prayer is, and the different ways people of faith talk to God.

I will learn about Jesus making friends, how he made friends and who he chose.



PSHE

I will learn some of the things my body needs to stay healthy.

I will learn how to make safe decisions when I am around medicines and things I don't recognise.

I can name the adults who keep me safe.



What if?

Bringing God into all our learning

How can I be a good friend like Jesus?

How can I talk to God when I need to?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish,
Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

How can music be a shared experience?

How can I celebrate our differences & similarities?



British Values

Democracy, Individual Liberty, Mutual Respect,
Rule of Law, Tolerance of Different Faiths

Maths

I will explore sharing and grouping amounts to 10.

I will share odd & even amounts, and learn how these numbers can be divided.

I will know doubles to 12.

I will learn some number bonds to 10 by heart.

I will learn how to solve simple mathematical problems using the skills I have learned.

I will identify what the repeating part of a pattern is, and continue the pattern myself.



Science

I will learn about some significant scientists who have helped us learn about the world, eg Isaac Newton.

I will compare and contrast the discoveries of different significant scientists, eg Neil Armstrong.

I will learn about Mary Anning and will know about the significant fossils she found.



Art

I will recognise some animations made by local artist Nick Park and will learn how they are made.

I will use different malleable materials to sculpt models, eg clay, plasticine, salt dough.

Music

I will play tuned and untuned percussion.

I will begin to sing at the right pitch.

I will create different rhythms.



Computing

I will learn how to give simple commands to a floor robot.

I will give & follow instructions.

