

### Science – Forces -- ONGOING

- ♣ Unsupported objects fall towards the Earth because of gravity
- ♣ Identify the effects of air resistance, water resistance and friction
- ♣ These are all forces which slow down moving objects
- ♣ Recognise that some mechanisms including levers, pulleys and gears allow smaller force to have greater effect
- ♣ There are different types of forces

### Working scientifically –

- ♣ Exploring eg falling paper cones or cake cases
- ♣ Designing and making a variety of parachutes
- ♣ Carrying out fair testing to determine which designs are the most effective
- ♣ Exploring resistance in water by making and testing boats of different shapes
- ♣ Designing and making artefacts that use simple levers and pulleys

Why did God choose to put us on Earth? Why are not all planets the same?

What if the world was still?

### History – Baghdad – Democracy, Respect – origins of Islam Unique, creative

- Understanding some significant aspects of history – nature of ancient civilisations; expansion of empires; characteristic features of non-European societies; achievements and follies of mankind. Challenge
- Use evidence to reconstruct life in this time
- Place events on a timeline
- Look for links and offer reasonable explanations for some events
- Use books and the internet for research.

### Computing –

#### IT – Presentations - Collaborative

- Develop an increasing sense of audience and talk.
- Understand that images, 3D representations, sounds and text can be subject to copyright and abide by copyright rules when creating a presentation.
- Understand that presentations and projects need to be analysed and evaluated and suitable changes suggested to improve it.
- Understand that internet services such as those that provide images, sounds, 3D representations and graphic software can be used to achieve specific goals and tasks.

### Art and Design – Mosaics

- ♣ Experiment with a range of media e.g. overlapping, layering etc.
- ♣ Choose collage as a means of extending work already achieved.
- ♣ Refine and alter ideas and explain choices using art vocabulary
- ♣ Collect visual information from a variety of sources

Which stories from the Bible can we see in these mosaics?

Diamond 9 – Unique, creating personal design, Collaborative(Showcase – working together with a parent/carer) Inspirational – studying Islamic Art

### Music – Charanga – Reflect, Rewind, Replay

#### Performing

- To perform a simple part rhythmically
- To sing songs from memory with accurate pitch
- To improvise using repeated pattern

#### Appraising

- To explain the place of silence and say what effect it has
- To start to identify the character of a piece of music
- To describe and identify the different purposes of music compositions in a small group

Which music in Worship do you find helps you reflect? Why?

Diamond 9 – Creative – creating music independently and as a group



## Mighty Forces 2

Mrs Bolton - Class 3 – Summer 2 - 2019

### RE – Expressing Christian Faith Through Art

- To introduce pupils to a large variety of Christian art work including art from other cultures.

Talk with confidence about what they find interesting or puzzling about a piece of artwork.

Retell a Bible story and its meaning expressed in a painting.

Describe how a piece of artwork could help someone understand further the Bible story/nature of God/Christian concept etc.

Describe why various pieces of artwork inspire them.

Talk with understanding about a piece of Christian art using appropriate religious vocabulary.

Explain how a piece of religious art can be used to provide answers to ultimate questions.

Express their opinion about a piece of artwork and listen to the views of others.

What do you think the artist was trying to say about God through this piece of art?

How is this art work an expression of worship or prayer?

British Values – We respect the culture and beliefs of others

Individual liberty – expression through Art and each being unique and different interpretation

### Mathematic

Week 1 – Subtraction using decimals

Week 2 – Multiplication and Division

Week 3– Place Value in the Context of Measure

Week 4 – Mental Calculation in a Variety of Contexts

Week 5 – Fractions in Practical Contexts

Week 6 – Assessment – end of year

Plus basic skills

Times tables books

Morning work – using and applying – problem solving

Challenge cards and Maths Table

### English

#### Persuasion – Sales Pitch/Advert

- Using persuasive language, imperative verbs and technical vocabulary
  - Creating a non-fiction advert to promote their product
- How would we write an advert for Jesus? How might we persuade others to read the Bible?

#### Closing The Gap

- Revision of KLIPs and objectives which the children have found most Challenging. This will be done through stories, film clips and websites such as Literacy Shed.

Morning work

Read aloud

Grammar warm ups – I-Model

Guided Reading with focused Learning Objectives from Klips

Domain 2a – Give/Explain the meaning of words in context

### French – MFL - MC – Learning another language

#### On y va! – Holidays and Travel

- Modes of transport
- Put together sentences about travelling to different countries on different modes of transport
- Sing a song about transport

### British Values – Diamond 9 - Relevant

- To use a range of resources to teach and encourage British Values and make links to Christian Values at every opportunity

MC - First News, Picture News, Newsround – links to other cultures and faiths through topical issues, World events

### PE – Swimming – Diamond 9 – Independent – personal goals in swimming

The children will attend Fulwood Leisure Centre on a weekly basis to improve their swimming skills

#### Striking and Fielding

- Hit a ball off a tee.
- Different ways of striking a ball using different equipment).
- Catch a small ball with two hands.
- Stop a ball and throw it back to partner, bowler or wicket keeper quickly.
- Bowl underarm and overarm with increasing accuracy and speed.
- Retrieve, intercept and stop a ball when fielding.

### PSHE – Changes – Diamond 9 – Flourish – preparing for the next stage in life

Preparing the children for the transition to the next year group or class

Circle time

Work on friendship, benefit of new beginnings, reflection

What words in the Bible prepare us for change?