





This Year...

What a year of learning it has been! In school, videos on our website, online lessons, printed packs, inside, outside... the list goes on. You should all be incredible proud of the way you have adapted and perseverance in the face of adversity. But as our year together draws to a close, I thought I would recap and summarise what we've covered.

In **English**, we have read class novels including 'The Lion, the Witch and the Wardrobe', 'The Jungle Challenge', 'The Water Horse', 'How to Train Your Dragon', as well as several Greek myths. Our writing stamina has greatly improved and we have become able to write for longer periods of time using a range of sentence structures. In **Maths**, we have had a big push on 'the fundamentals' – on place value, calculations and times tables. Our TTRS speed has increased as well as our application of times tables. I believe we are more confident in using the strategies we should be able to for our year group. In **RE**, we have explored the concept of prayer, and spent a large chunk of time focussing on the Lord's Prayer. We explored how the theme of light is central to the events of Christmas, and we also compared this to the Jewish festival of Hanukkah. We explored how different individuals might have felt at the time Jesus was crucified, and we have explored different places of worship. In **Science**, we explored the different states of matter and how they are linked to the water cycle. We investigated different forces with a particular focus on magnetic pushes and pulls. We carried out two investigations involving eggs. We have researched the life cycles of different animals and we have conducted several experiments exploring how humans change over time.

In **Geography**, we have investigated the features of a river and compared different rivers from around the world. We have also compared the physical and human geography of the UK and Scandinavia creating series of graphs. We have also explored the Amazon rainforest and the climate of that region of the Earth. In **History**, we investigated the Stone Age era of Britain and how it changed through to the Bronze Age. We have investigated the Anglo Saxon and Viking invasions of Britain in more recent history. Then we have researched the Ancient Greek civilization too. We have also done printing, drawing and painting in **Art and Design**. We have made green screen projects as well as communicating with a school in the UAE in **Computing**. In **PE**, we have done striking and fielding skills, athletics skills and many more. We have also spent time thinking about how to effectively communicate with each other both online and face to face.

Summer Learning



A resource that I want to highlight for you during the Summer holidays is the Oak National Academy Summer Classroom. Oak National Academy is extending its support to schools, teachers and pupils across summer 2021. Oak's Summer Classroom provide resources and lessons for summer homelearning. You can access it here:

https://classroom.thenational.academy/summer-learning-support

Don't forget that you can still use your **TTRS** logins during the holidays too.

Race for Life

As a school, we are participating in this year's in Race for Life Schools to raise money to beat cancer sooner. Cancer is happening right now, which is why we're taking part in a Race for Life Schools to raise money and save lives. 1 in 2 people will be diagnosed with cancer in their lifetime. Every single pound you donate makes a difference to Cancer Research UK's ground-breaking work, so please sponsor us now.



You can donate on: https://fundraise.cancerresearchuk.org/page/lea-endowed-c-of-e-primary-school

Have a lovely weekend. Enjoy your holidays. Stay safe.

Mr Bateman