

*Hi Alfie, Archie, Cole, Davy-Jae, Emmanuel, Ethan, Evie, Faith, Faye, George G, George K, Harrison, Harry, Isaac, Jack, Jake B, Jake C, Jensen, Kai, Katie, Kieran, Lewis, Lottie, Lucy, Ollie, Oliver, Ryan, Tyler and William*

Well this brings to an end a very different year. I don't think there has ever been one like it in our life time, and I don't think there will be one again! We have really lived through history. No doubt, in the future, there will be GCSE Science units about the Covid-19 pandemic of 2020.

This year, you have all accomplished so much. The most obvious improvement has been in your handwriting. You all should be incredibly proud of your progress with your presentation. Another area that you've all improved with, is your times tables. It has been so wonderful to see your studio times on TTRS getting quicker. Well done, in particular, to Alfie, Archie, Davy-Jae, Emmanuel, Ethan, Evie, George G, George K, Harry, Jack, Jake C, Jensen, Katie, Lottie, Lucy, Ollie, Oliver and Ryan for joining the different battles throughout lockdown. So many of you have got considerably quicker, some of you have slowly crept up, but you've all improved. Well done! A special shout-out to our lockdown podium places: Jensen who has scored 10,634 points, Lucy, who has scored 9,585 points and to Alfie, who has scored 5,842 points.

It has been so long since we've been together as a class, some of you might have forgotten the amazing things we've done this year. Here are some highlights: In English, we've explored a range of novels. We thoroughly enjoyed getting stuck into *The Midnight Fox* and putting ourselves in Tom's shoes, as we found our own midnight animals. We all loved getting trapped on the side of a mountain with Bear Grylls in *The Volcano Challenge*. Our own challenges ranged from mountains, deserts and oceans but we all pushed the characters to their limits.

When we looked at play scripts using *Asterix in England*, we applied our knowledge of Romans, had fun with names like Caesar Salad or Emperor Penguin and created some very amusing plays about Asterix's endeavours in England. We began to use the thrilling novel *Escape from Rome*. Each of you really empathised well with the children fleeing Rome in the middle of the night, only to arrive at their uncle's burning house in Londinium.

In Science, we carried out a range of experiments linked with sound. We explored how sound vibrates air particles, using a big speaker and Ed Sheeran. We investigated how the length of objects impacts on pitch, using straws. There was a very loud lesson creating paper bangers and we all created a pair of ear defenders. We became amateur school electricians, creating a range of circuits.

We began to explore the living things that have created habitats in our school grounds. We found a range of minibeasts and Harry even found a frog! We created habitats using resources from our grounds and then we designed our own minibeasts that could live in school.

In RE, we began the year thinking about how we are thankful for so many things. We linked this into harvest and thought deeper about all that God gives us. We explored how harvest is celebrated throughout the world, using fruit, making huts, and creating masks. We then investigated the Jewish Sukkot festival and created shelters (and an awful lot of mess!) Our Spring term was incredibly upbeat as we spent each week diving into different songs, a range of versions of the same song, and exploring some of the Psalms. We began to think through the events of Easter through the lenses of joy and sadness and the children thought very deeply on this matter.

In History, we looked at the Tudor era of British history. We investigated buildings, food imports, the Tudor family tree and we spent a very fun lesson thinking through how Tudor punishments fit the crime. We began exploring the Romans too and this formed the basis for the start of home learning. In Geography, we improved our mapping skills. We learned how to identify routes on a range of maps, we used Ordnance Survey maps and we used grid referencing to locate features on a range of maps. In the Spring term, we explored Italy and compared that country to the UK. We applied some of our mapping skills and thought about human geography aspects as well.

In other areas of school life, we rehearsed and performed with Sing Together - which was a real highlight for me. The Year 5 children did sewing and textiles at ACSC as well as going swimming for half a term. We all enjoyed a hilarious Pantomime in Blackpool. We had a wonderful adventure at Borwick Hall. There is so much I could reminisce over.

Enjoy your summer holidays. I hope it feels like a holiday. You'll find a range of chocolate based activities you could do if you get bored or are stuck inside self-isolating. I may see some of you around when I'm out on my bike.

Next Wednesday, Bubble 1 finishes at 1:30pm, Bubble 2 finishes at 1:40pm, Bubble 3 finishes at 1:50pm and Bubble 4 finishes at 2:00pm.

*Keep your heads up. Please continue to stay safe and make wise choices. I'll see you in September.*

*God bless you all.*

Mr B