

## English



### Reading

I will be able to talk about the characters in books.  
I will recognise taught digraphs in longer and compound words, and blend the sounds together.  
I will read longer sentences, using my phonic and tricky word knowledge.

### Writing

I will learn how to spell and write longer words and short phrases using the phonemes I know.  
I will write a short dictated sentence.  
I will be writing more independently.

### Spoken Language

I will engage in non-fiction books and use new vocabulary in different contexts.  
I will retell a story without pictures or props.

## Phonics *(no new sounds or tricky words this half term)*

I will consolidate the letter sounds I have learned.  
I will read words with 2 or more digraphs, double letters, compound words and longer words.  
I will consolidate the tricky words I have learned.



## History

I will understand that seaside holidays have changed since my grandparents and great-grandparents went.  
I will be able to sort objects & photos into old and new.



## PE

I will throw underarm with some control.  
I will use simple tactics in games.  
I will learn how to step sideways when playing games.



# Curriculum Overview EYFS – Mrs Moores Spring 2 2025

## RE

I will learn that Christians believe that Easter is all about love.  
I will learn what happened on Palm Sunday, Good Friday and Easter.  
I will talk about my own experiences of love and explore other emotions expressed in the Easter Story.



## PSHE

I will know about different feelings and what can cause them.  
I will help a friend if they are sad or worried.  
I will learn which trusted adults I can ask for help.



## What if?

### Bringing God into all our learning



How can I look after the plants in our school, and encourage more of God's creatures into our space?



## Diamond 9

### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

## Multicultural Links

What are the experiences of others?  
How can music be a shared experience?  
How can I celebrate our differences & similarities?



## British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

## Maths

I will explore odd and even numbers.  
I will find, compare and represent numbers 1 – 10.  
I will learn that a total can be made in different ways, eg  $5+5$  and  $6+4$  both equal 10.  
I will begin to know some number bonds by heart.  
I will begin to learn some doubles to 10.  
I will explore and compare length, height and time.  
I will recognise and name some 3D shapes.



## Science

I will learn how seeds grow into plants.  
I will learn what plants need in order to grow.  
I will recognise and name some key parts of a plant, eg stem, roots, petals.  
I will learn that trees are plants, and will name some of their key parts.



## Design Technology

I will use glue to join materials together.  
I will use a range of tools and equipment to perform practical tasks.  
I will develop & improve my cutting skills.

## Music

I will use my voice to take part in singing games.  
I will play percussion instruments.



## Computing

I will use a digital device to take a photo.  
I will know the difference between a landscape & portrait photo.

