

Class 4 Summer 2 Half-term Homework Project

In History, this term, we have been exploring the **Islamic Golden Age circa 900^{AD}**. There was a lot of scientific advancement during this period. **Your homework project is to research and create a written project (NOT A POWERPOINT PRESENTATION), exploring another era of scientific advancement.** You can use websites, library books and other sources to help you! **It should ALL be your own work!** Each week there is a new task for you to complete to help manage your workload.

The project should be handed in on Monday 15th July.

The children will then present their projects to the class during that week. There will be 1st, 2nd and 3rd place prizes as well as some projects being marked highly commended. Projects will be judged on effort, presentation, content and consistency.

You can choose from **ONE** of the following eras:

- European Renaissance (14th to 17th Centuries)
 - The Enlightenment (17th to 18th Centuries)
- US and/or British Industrial Age (18th to 19th Centuries)

Week One (w/b 10th June)

Choose one of the eras of development and create a front cover for your project. You **MUST** include:

the title (the era you have chosen); your name; any suitable keywords and/or images

Week Two (w/b 17th June)

Complete ALL of the following tasks:

- create a timeline for your era (include significant inventions/discoveries/deaths etc.); and
- create a fact file about one significant individual from this era (including at least 10 facts).

Week Three (w/b 24th June)

Complete AT LEAST 2 of the following tasks:

- create a newspaper article from the day after a major discovery and/or invention; or
- create a diary entry from an individual who discovered and/or invented something; or
- create an explanation text detailing how a discovery and/or invention works.

Week Four (w/b 1st July)

Complete AT LEAST 1 on the following tasks:

- create a map showing where different discoveries/inventions happened; or
- create a portrait of a significant individual who discovered/invented something; or
- create an annotated diagram of a discovery/invention.

Week Five (w/b 8th July)

Write a short speech (about 100 words) about your project. You can include:

- the top five things you found interesting about your era; and
- the part of the project you enjoyed creating the most AND WHY; (*your diary, map etc.*) and
- the part of the project you are most proud of and why.

Then rehearse sharing your speech out loud.

Top Tip: Stand at the top of the stairs and practise speaking to the bottom (it helps with voice projection).

Extra Mile (NOT COMPULSARY BUT WORTH EXTRA CREDIT)

Complete some of these tasks:

- Create a word search using the names of some of the significant individuals
- Create a crossword for some of the significant inventions/discoveries